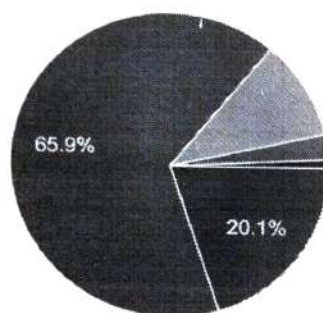


FEEDBACK COLLECTED AND ANALYSED FROM STUDENTS FOR THE YEAR 2021-2022

1. The curriculum and syllabus content was appropriate for your placement and/or higher education

Remarks	Number
Strongly Agree	134
Agree	440
No Opinion	70
Disagree	18
Strongly Disagree	6
Total	668



- Strongly Agree
- Agree
- No Opinion
- Disagree
- Strongly Disagree

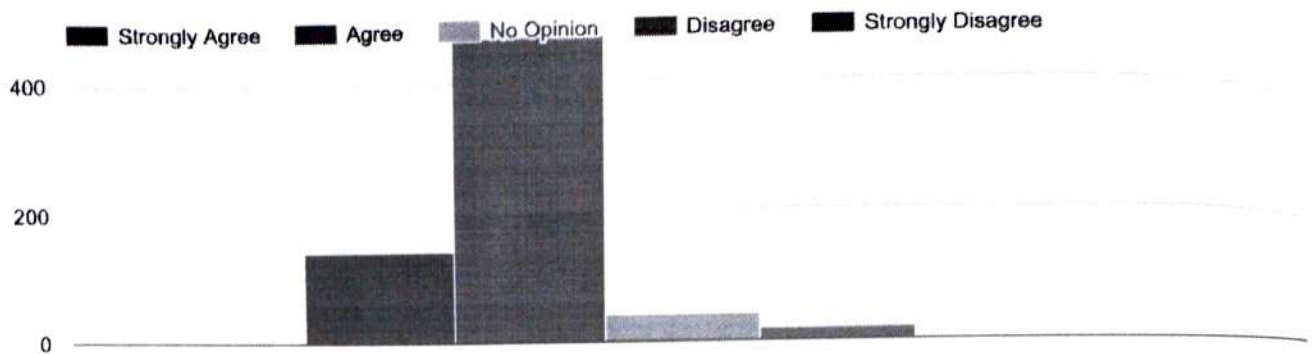
The majority of the students agreed that the curriculum and syllabus were appropriate for their placement and higher studies. Merely 1 percent of the students were not sure about the curriculum/ syllabus that is appropriate for their higher studies/ placement.

2. Syllabus is suitable to the course and is need-based

Remarks	Number
Strongly Agree	140
Agree	468
No Opinion	40
Disagree	18
Strongly Disagree	2
Total	668



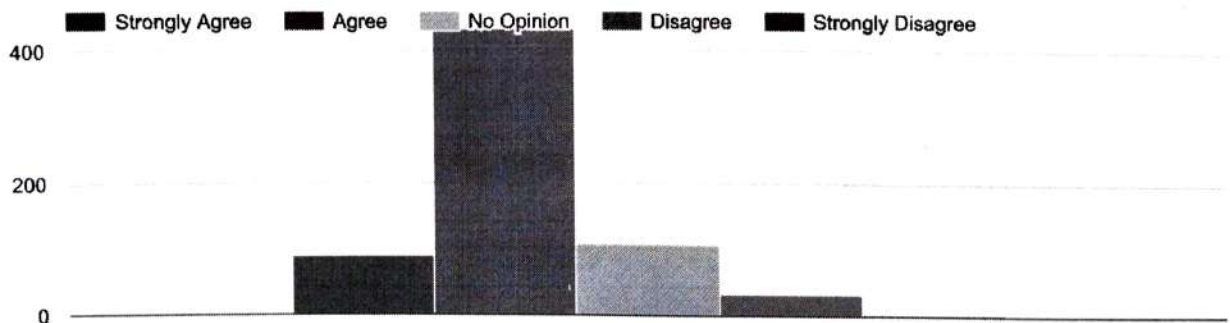

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Above 600 students is of the opinion that the syllabus is suitable and it is designed in such a way that it is need-based. Only 2 students opined that the syllabus is not suitable and not need-based.

3. Curriculum is frequently revised as per requirements.

Remarks	Number
Strongly Agree	103
Agree	434
No Opinion	87
Disagree	31
Strongly Disagree	3
Total	668



The curriculum syllabi are designed by the University of Calicut and we are following the same. It is updated by the University every three years in accordance with the latest trends and technologies to equip the students competent to meet the requirements of industries. Students responded very positively to the revision of the curriculum. 537 students positively opined that



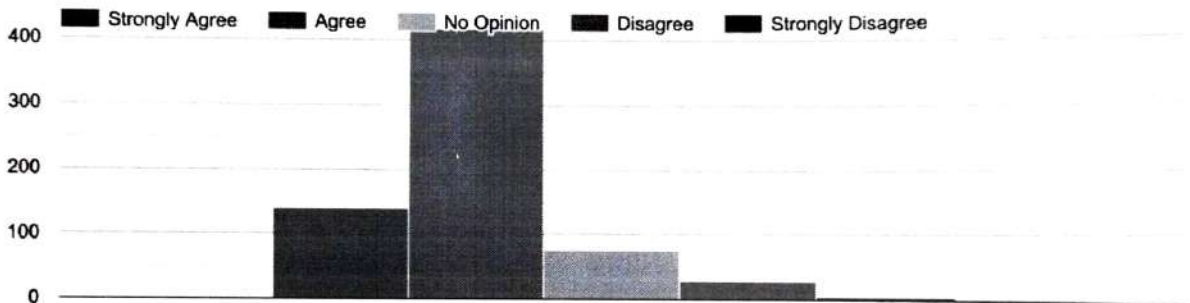
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their curriculum is frequently revised as per the requirements. Mere 5 percent disagreed with this.

4. The curriculum enables one to get relevant knowledge and

Remarks	Number
Strongly Agree	139
Agree	417
No Opinion	77
Disagree	30
Strongly Disagree	5
Total	668

employment



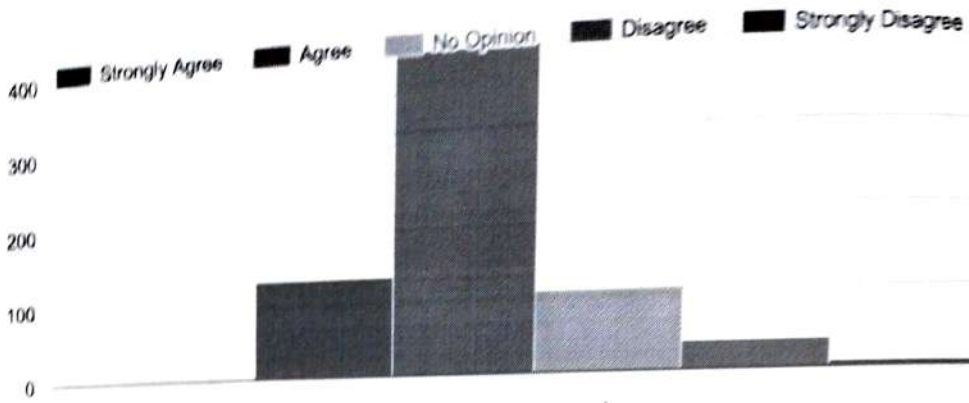
The curriculum must include robust contents that are related to a particular course. As per the feedback received from the students, they think that the curriculum provides them with relevant knowledge and employment. 556 students agreed that the curriculum has enabled them to get relevant knowledge and employment. Only 5 percent have of the opinion that the curriculum is not relevant for employment.

5. Curriculum facilitates you in cognitive, social, and emotional growth

Remarks	Number
Strongly Agree	125
Agree	400
No Opinion	101
Disagree	35
Strongly Disagree	7
Total	668



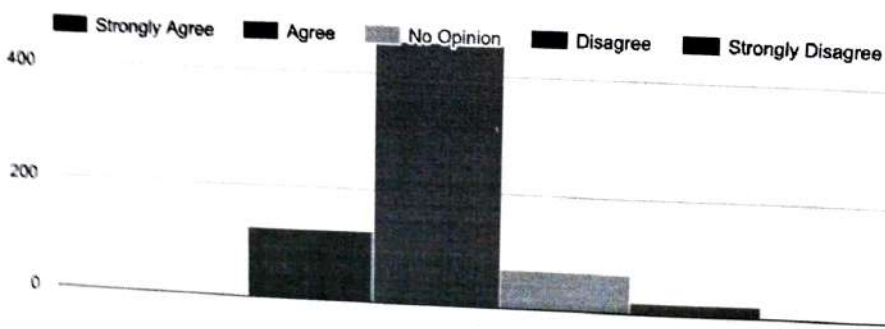
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The key area of study for psychological development is cognitive development, social development, and emotional growth. Cognitive development examines the way people's thinking develops, social development looks at how people interact with others and navigate social situations, and emotional development studies how people learn to understand emotions. The majority of the students, 525 agreed that the curriculum had facilitated their cognitive, social, and emotional growth.

6. The curriculum has provisions to engage students in monitoring, reviewing, and improving the quality of the teaching-learning process.

Remarks	Number
Strongly Agree	124
Agree	452
No Opinion	70
Disagree	20
Strongly Disagree	2
Total	668

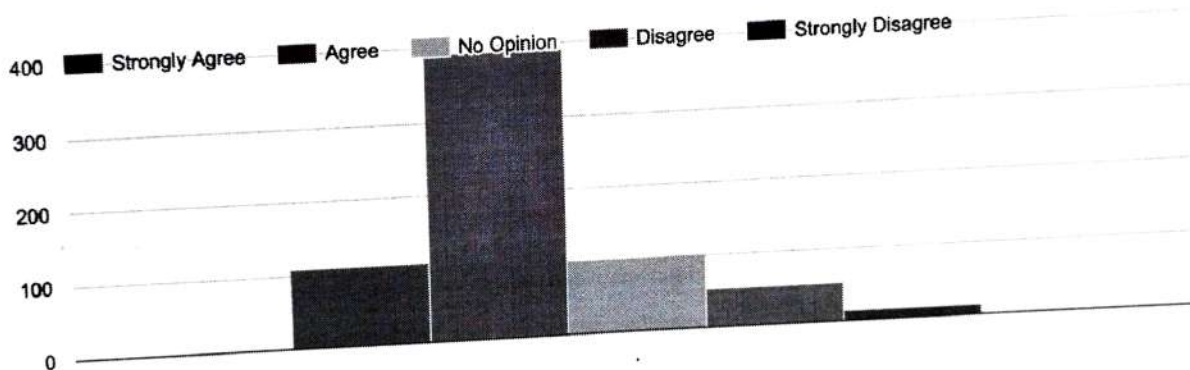


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The students must be engaged in the quality improvement of the teaching-learning process, as they are the main beneficiaries of the curriculum. The majority of students, 576, agreed that the curriculum had provisions to engage students in monitoring, reviewing, and continuous quality improvement of the teaching-learning process. 22 students disagreed with the statement.

7. The curriculum inculcates soft skills, life skills, and employability skills to make you ready for the world of work

Remarks	Number
Strongly Agree	106
Agree	391
No Opinion	102
Disagree	52
Strongly Disagree	14
Total	668



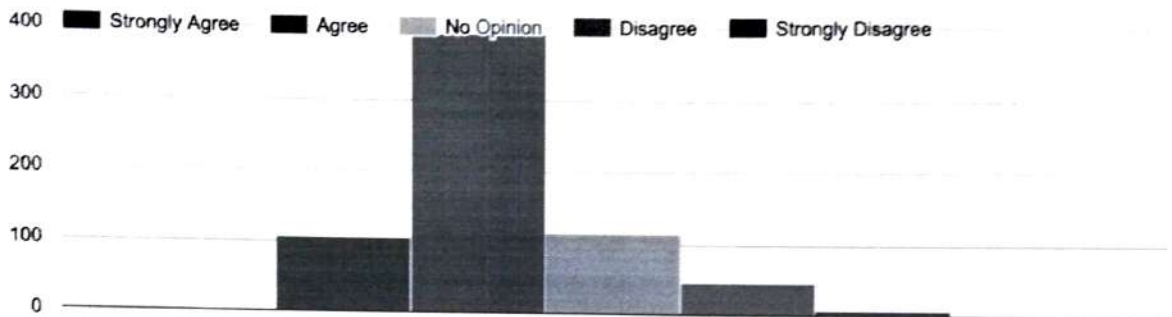
The main purpose of education is to make the self-reliant for this the students must be trained in various skill development programs in order to adapt to industry standards. The majority of the students agreed that the curriculum inculcates soft skills, life skills, and employability skills to make them ready for the world of work.

8. Sufficient number of co-curricular activities were arranged during your study period



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Remarks	Number
Strongly Agree	107
Agree	391
No Opinion	116
Disagree	46
Strongly Disagree	6
Total	668



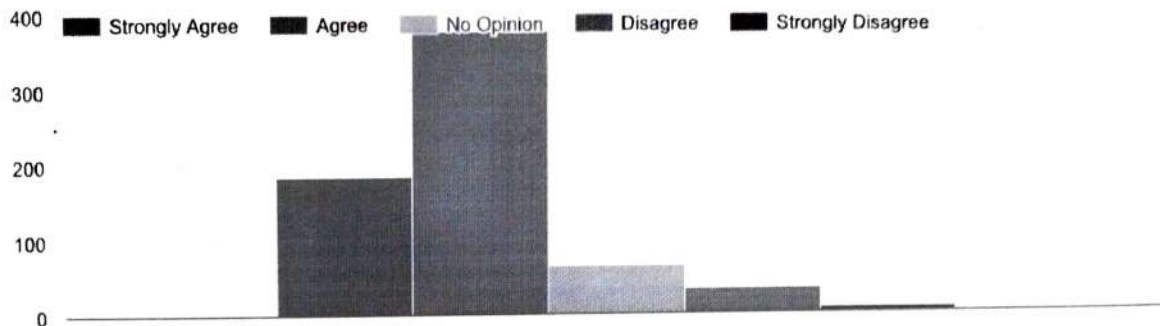
The students must be allowed to participate in co-curricular activities apart from the syllabus to improve their intellectual, emotional, social, moral, creative, and physical growth. 498 students agreed that a sufficient number of co-curricular activities were arranged during their study period.

9. The teachers identify your strength and encourages you by providing the right level of challenges

Remarks	Number
Strongly Agree	185
Agree	379
No Opinion	64
Disagree	33
Strongly Disagree	7
Total	668



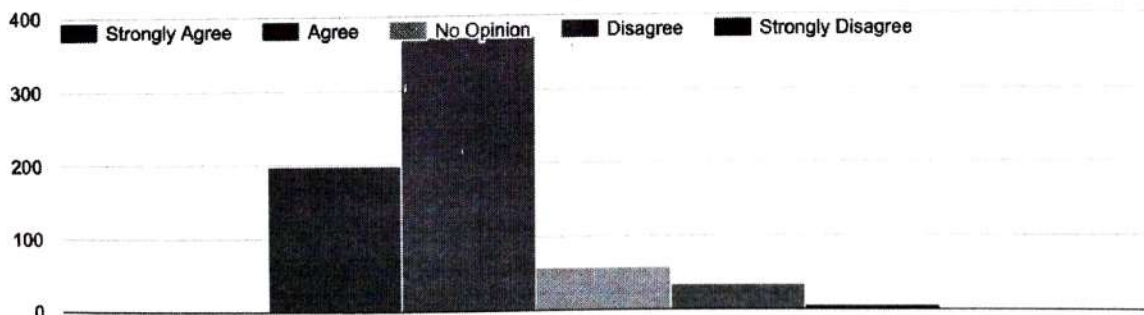
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The majority of the students agreed that 564 teachers had identified their strengths and encouraged them by providing the right level of challenges. Mentoring programme in the College helped a lot to identify the strength and challenges of students.

10. College provides opportunities for the students for the classroom learning (guest lectures, seminars, workshops, value-added programmes, conferences, competitions etc).

Remarks	Number
Strongly Agree	198
Agree	370
No Opinion	58
Disagree	35
Strongly Disagree	7
Total	668



It is necessary to update the students' knowledge level according to the current technology and industry standards. It can be achieved by conducting seminars,



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workshops, conferences, etc. in a timely manner. 568 students agreed that College had provided an opportunity for the students to class room learning (guest lectures, seminars workshops, value-added programmes, conferences, competitions etc). They expected more out-of-classroom learning programs compared to other students.

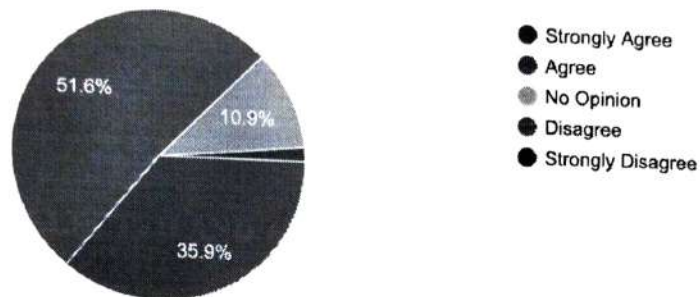



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FEEDBACK COLLECTED AND ANALYSED FROM ALUMNI FOR THE YEAR 2021-2022

1. The Course is relevant to the present job

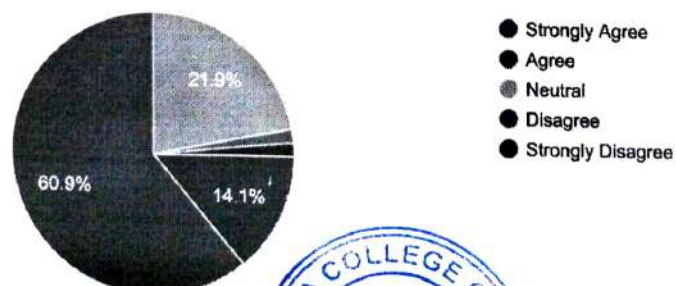
Ratings	Frequency
Strongly Disagree	10
Disagree	0
No Opinion	70
Agree	330
Strongly Agree	230
Total	640



Majority of the alumni, 51.56 percent, agreed and 35.9 percent of alumni strongly agreed that the course was relevant to their professional life. 10.9 percent of them did not make any opinion in this regard.

2. The curriculum builds ability to solve workplace problems

Ratings	Frequency
Strongly Disagree	10
Disagree	10
No Opinion	140
Agree	390
Strongly Agree	90
Total	640

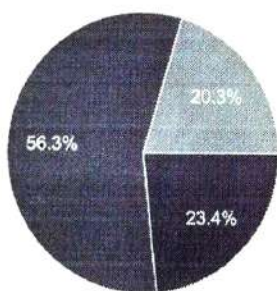



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Every employee needs to understand the problem-solving process and develop problem-solving skills. The feedback from the alumni depicts that the curriculum that they have studied helps them to solve their workplace problems. 60.9 percent of the alumni agreed that their workplace problem-solving capability had been improved in accordance with the curriculum. 14 percent of them strongly agreed with the same. 21.8 percent of them kept a neutral stand on this point.

3. The College provides adequate facilities for projects and research

Ratings	Frequency
Strongly Disagree	0
Disagree	0
No Opinion	130
Agree	360
Strongly Agree	150
Total	640



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

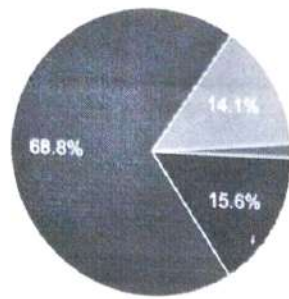
The college provides research facilities in terms of laboratory equipment, research journals, etc. Around 56.2 percent of alumni agreed and 23.4 percent of the alumni strongly agreed that the college had provided adequate facilities for project and research. Whereas, 20.3 percent of alumni have neutral responses in this regard.

4. The curriculum enables one to get relevant knowledge and employment

Ratings	Frequency
Strongly Disagree	0
Disagree	10
No Opinion	90
Agree	440
Strongly Agree	100
Total	640



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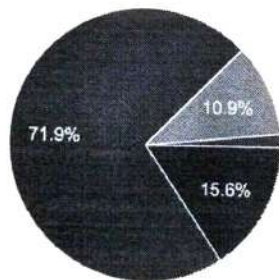


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Alumni members have responded very positively about the curriculum in the aspect of knowledge and employment. The majority of alumni 68.8 agreed that the curriculum has enabled them to get relevant knowledge and employment. Around 15.6 percent of them strongly agreed about the same. 14 percent has marked a neutral stand in this regard.

5. The curriculum accommodates courses with experimental learning

Ratings	Frequency
Strongly Disagree	0
Disagree	10
No Opinion	70
Agree	460
Strongly Agree	100
Total	640



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

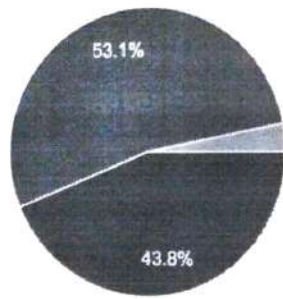
Experiential Learning is the process of learning by doing. **The majority** of the alumni, 71.9 percent, agreed that the curriculum accommodates courses with experimental learning. 15.6 percent of them strongly agreed and 10.9 percent of them expressed neutral stand on this statement.

6. The learning ambiance is good

Ratings	Frequency
Strongly Disagree	0
Disagree	0
No Opinion	20
Agree	340
Strongly Agree	280
Total	640



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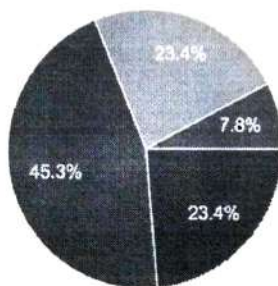


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

53.1 percent of alumni agreed that they have got good learning ambience. 43.8 percent of alumni strongly agreed about the leaning ambience they have got was good. Whereas, only 3 percent of them expressed a neutral stand on this statement.

7. The institution/ faculty helped in placement and higher education

Ratings	Frequency
Strongly Disagree	0
Disagree	50
No Opinion	150
Agree	290
Strongly Agree	150
Total	640



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

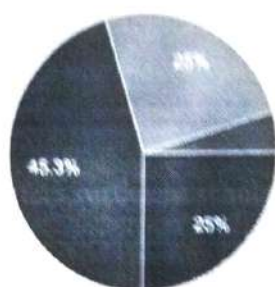
The institution provides soft skill programmes to enrich the students to cope with placement and higher studies. 45.3 percent of alumni agreed that the institution/faculty had helped in placement and higher studies. 23.4 percent of them strongly agreed the same.



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8 The institution offers sufficient scholarships to deserving students

Ratings	Frequency
Strongly Disagree	0
Disagree	30
No Opinion	160
Agree	290
Strongly Agree	160
Total	640



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Scholarships offered by the institution aid the deserving students to meet the expense of their academic needs. 45.3 percent of alumni agreed that the institution offers sufficient scholarships to the deserving students. 25 percent of them strongly agreed that the scholarships offered by the institution is an assistance to the deserving students. Whereas, another 25 percent of them showed a neutral stand.

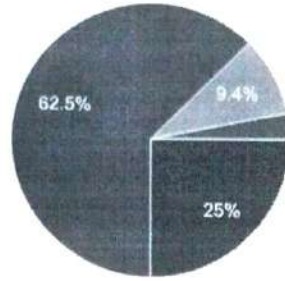
9. Sufficient number of co-curricular activities were arranged during the study period

Ratings	Frequency
Strongly Disagree	0
Disagree	20
No Opinion	60
Agree	400
Strongly Agree	160
Total	640

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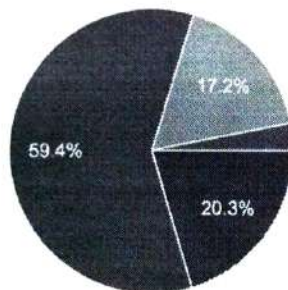


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Co-curricular activities benefit students by providing opportunities to apply their knowledge and skills, develop new abilities and interests, and strengthen their social and organizational skills. The majority of alumni, 62.5 percent, agreed that the institution had arranged a sufficient number of co-curricular activities during their study period. 25 percent of alumni strongly agreed that an adequate number of co-curricular activities were arranged. 9.4 percent of them kept a neutral stand and only 2 percent of them disagrees about the same.

10. The curriculum and syllabus content is appropriate for placement and higher education

Ratings	Frequency
Strongly Disagree	0
Disagree	20
No Opinion	110
Agree	380
Strongly Agree	130
Total	640



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

59.4 percent of alumni agreed that the curriculum and syllabus contents are appropriate for placement and higher education. 20.3 percent of alumni strongly agreed about the same. Whereas, 17.2 percent of them did not make any opinion about the same.



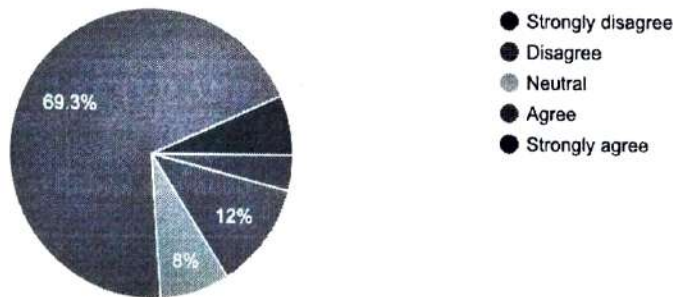
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**FEEDBACK COLLECTED AND ANALYSED FROM TEACHERS FOR THE YEAR
2021-2022**

1. Curriculum and syllabus are need-based

Ratings	Frequency
Strongly agree	5
Agree	52
Neutral	6
Disagree	9
Strongly disagree	3
Total	75

1. Curriculum and syllabus are need-based.*
75 responses



The courses offered to the students must be revised in a timely manner in accordance with the needs of the current trends and technology. Majority of teachers, 69.3 percent, agreed that the curriculum and syllabus are need-based. 6.6 percent of teachers strongly agreed that the curriculum and syllabus are need-based. The neutral opinion is given by 8 percent of the teachers. Whereas, 16 percent of teachers think that curriculum and syllabus are not need-based.

2. The course outcomes are well-defined and clear.

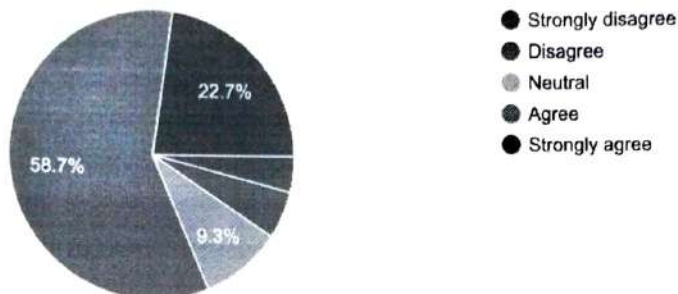
Ratings	Frequency
Strongly agree	17
Agree	44
Neutral	7
Disagree	4
Strongly disagree	3
Total	75



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2. The course outcomes are well defined and clear.

75 responses



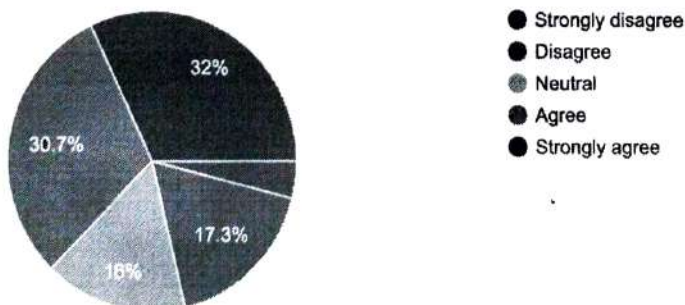
The majority of the teachers are satisfied with the outcomes of the courses. 58.6 percent of the teachers agreed that course outcomes are well-defined and clear. 22.6 percent of teachers strongly agreed about the outcome of courses are well defined and clear. 9.3 percent of the teachers took a neutral stand in this regard. Another 9.3 percent of the teachers were dissatisfied with the outcome of the courses.

3. Sufficient number of relevant reading material and digital resources is available in the library

Ratings	Frequency
Strongly agree	24
Agree	23
Neutral	12
Disagree	13
Strongly disagree	3
Total	75

3. Sufficient number of relevant reading material and digital resources is available in the library

75 responses



The library helps us in learning and expanding our knowledge. A survey on relevant reading material and digital resources available in the library is conducted among teachers. 30.6 percent of

teachers agreed that a sufficient number of relevant reading materials and digital resources are available in the library. 32 percent of them strongly agreed the same. Whereas 16 percent of teachers did not make a comment on this statement. 21.3 percent of teachers dissatisfied with the number of relevant reading materials and digital resources are available in the library.

4. The course has a good balance between theory and application.

Ratings	Frequency
Strongly agree	9
Agree	35
Neutral	18
Disagree	8
Strongly disagree	5
Total	75

4. The course has good balance between theory and application.

75 responses



The majority of the teachers think that the course has a good balance between theory and application. 46.6 percent of the teachers agreed and 12 percent of the teachers strongly agreed that there is a good balance between theory and application in the courses'. 24 percent of them took a neutral stand on this statement. Only 17.3 percent of teachers were dissatisfied.



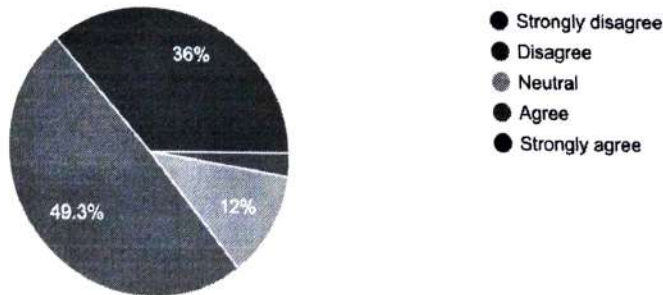
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5. The course has a good balance between theory and application

Ratings	Frequency
Strongly agree	27
Agree	37
Neutral	9
Disagree	0
Strongly disagree	2
Total	75

5. The course syllabus of this course increased my knowledge and perspective in the subject area.

75 responses



In order to ensure the smooth conduct of a course there should be a balance between theory and application. 36 percent of teachers strongly agreed and 50 percent of teachers agreed the same. Mere 3 & strongly disagreed and 12 percent do not have an opinion towards this.

6. I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum

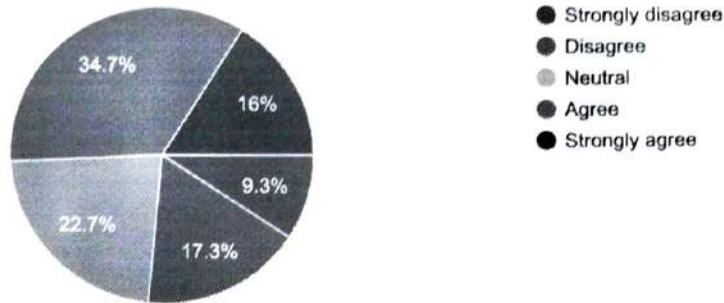
Ratings	Frequency
Strongly Agree	12
Agree	26
Neutral	17
Disagree	13
Strongly disagree	7
Total	75



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6. I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum.

75 responses



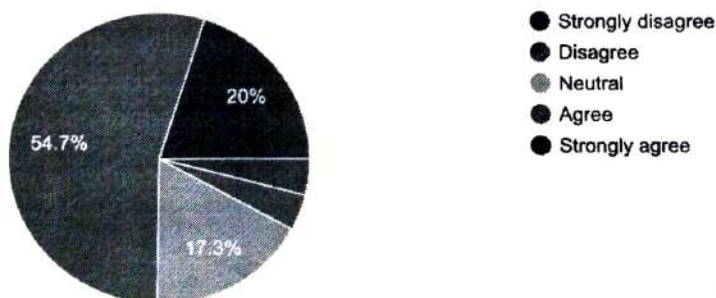
According to the feedback on the teachers' freedom to participate in the syllabus modification, 34.6 percent of the teachers agreed that they have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum. 16 percent of the teachers strongly agreed on the same. 22.6 percent of teachers took a neutral stand on this. 26.6 percent of them think that they cannot participate in the upgradation of syllabus.

7. I have the freedom to adopt a new techniques/education tools/ strategy in teaching

Ratings	Frequency
Strongly agree	15
Agree	41
Neutral	13
Disagree	3
Strongly disagree	3
Total	75

7. I have the freedom to adopt a new techniques / education tools/ strategies in teaching.

75 responses



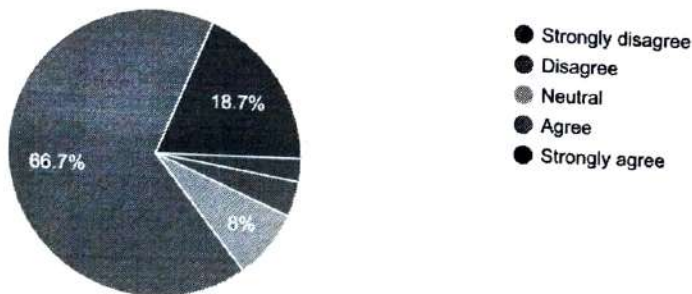
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Our teachers follow state of art teaching strategies. All the PG departments have ICT-enabled seminar rooms and due to the Covid-19 pandemic situation, teachers are forced to equip with the new online teaching strategies and methods. 54.6 percent of the teachers agreed that they have the freedom to adopt new techniques/education tools/strategies in teaching. 20 percent of the teachers strongly agreed the same. A neutral opinion is given by 17.3 percent of teachers. Whereas, only 8 percent of teachers disagreed on this statement.

8. I am able to achieve the minimum required course outcome attainment level for my class.

Ratings	Frequency
Strongly agree	14
Agree	50
Neutral	6
Disagree	3
Strongly disagree	2
Total	75

8. I am able to achieve the minimum required course outcome attainment level for my class.
75 responses



Teachers could achieve the minimum required course outcome attainment level for their class. The feedback result shows that the majority of teachers, 66.6 percent, could achieve the minimum required course outcome attainment level. 18.6 percent of teachers strongly agreed about the same. 8 percent of the teachers took a neutral stand.

9. The programme carries a sufficient number of optional courses

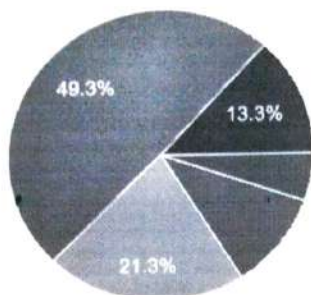
Ratings	Frequency
Strongly agree	10
Agree	37
Neutral	16
Disagree	8
Strongly disagree	4
Total	75



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9. The programme of studies carries sufficient number of optional courses.

75 responses



- strongly disagree
- disagree
- Neutral
- agree
- strongly agree

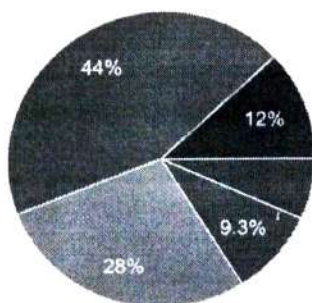
Teachers think that the program of studies carries a sufficient number of optional courses. The feedback depicts that 49.3 percent of teachers agreed and 13.3 percent strongly agreed on this statement. 21.3 percent of teachers took a neutral stand.

10. I have contributed to the curriculum transaction of the prescribed syllabus

Ratings	Frequency
Strongly agree	9
Agree	33
Neutral	21
Disagree	7
Strongly disagree	5
Total	75

10. I have contributed to the curriculum transaction of the prescribed syllabus.

75 responses



- strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Teachers prefer to add additional information apart from the prescribed syllabus while taking the class. 44 percent of the teachers agreed that they have contributed to the curriculum transaction of



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the prescribed syllabus. 12 percent of the teachers strongly agreed the same. 28 percent of the teachers took a neutral stand on this. 9.3 percent of the teachers disagreed and 6.6 percent of them strongly disagreed with the statement.



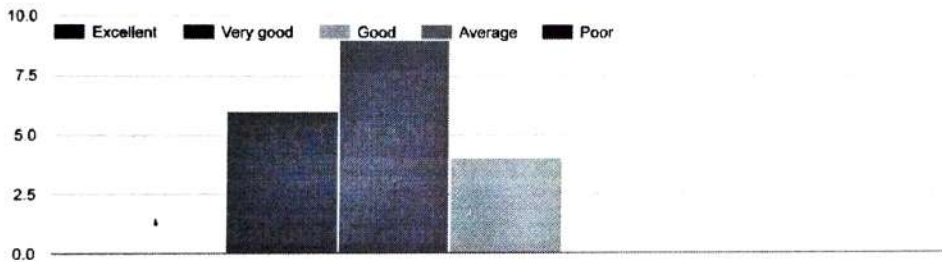
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**FEEDBACK COLLECTED AND ANALYSED FROM THE EMPLOYER FOR THE
YEAR 2021-2022**

1. What do you feel about the course's relevance to the programme?

Remarks	Number
Excellent	6
Very Good	4
Good	9
Average	0
Poor	0
Total	19

1. What do you feel about the courses' relevance to the programme?



According to the employers point of view, the relevance of the courses' to the program is surveyed and obtained the feedback as excellent by 31.5 percent of employers, very good by 21 percent of employers and good by the 47.3of them.

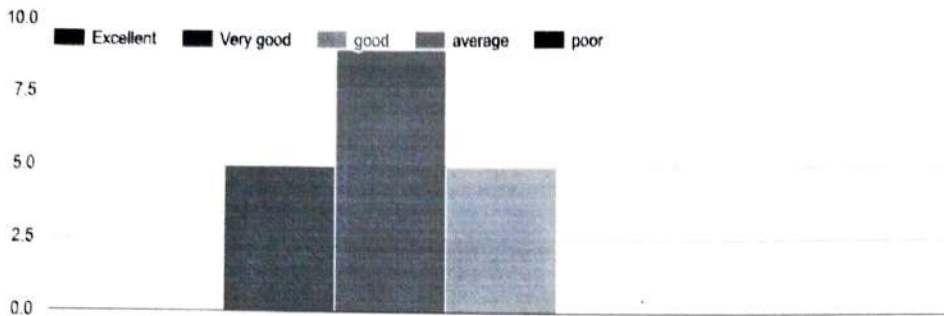
2. How do you rate the sufficiency of the courses related to industry that are included in the programme?

Remarks	Number
Excellent	5
Very Good	5
Good	9
Average	0
Poor	0
Total	19




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2. How do you rate the sufficiency of the courses related to industry that are included in the programme?

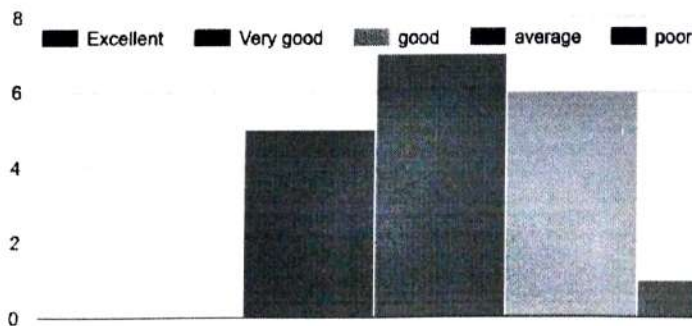


Around 26 percent of the employers put their opinion as excellent on the sufficiency of the courses related to the industry that are included in the programme. Another 26 percent of the employers made opinion as very good on the same. 47.3 percent expressed their opinion as good on the same.

3. How would you rate competencies/outcomes in respect to the course content?

Remarks	Number
Excellent	5
Very Good	6
Good	7
Average	1
Poor	0
Total	19

3. How would you rate competencies/outcomes in respect to the course content?

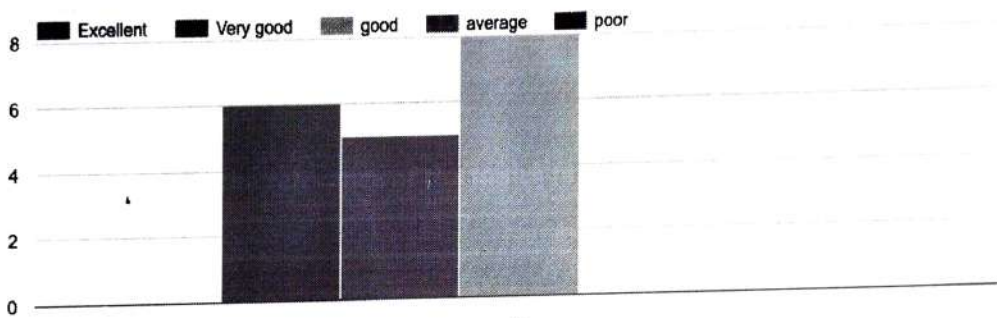


The employer's opinion about the competencies/outcomes with respect to the course content is marked as excellent by 26 percent of the employers, very good by 31.5 percent of the employers, and good by 36.8 percent of them. Merely 5 percent of them expressed their opinion as average in this regard.

4. How do you rate the relevance of the topics to the Industry?

Remarks	Number
Excellent	6
Very Good	8
Good	5
Average	0
Poor	0
Total	19

4. How do you rate the relevance of the topics to the Industry?



The relevance of the topics to the Industry is marked as excellent by 31.5 percent of employers, very good by 42.1 percent, and good by 26 percent of them.

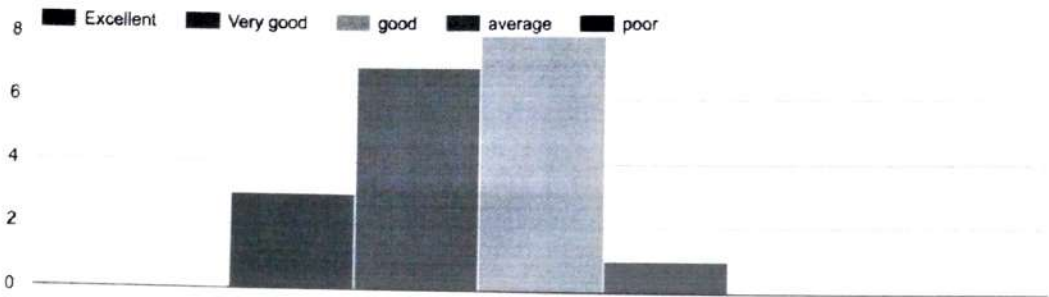
5. How would you rate the offering in comparison to the specialized streams?

Remarks	Number
Excellent	3
Very Good	7
Good	8
Average	1
Poor	0
Total	19



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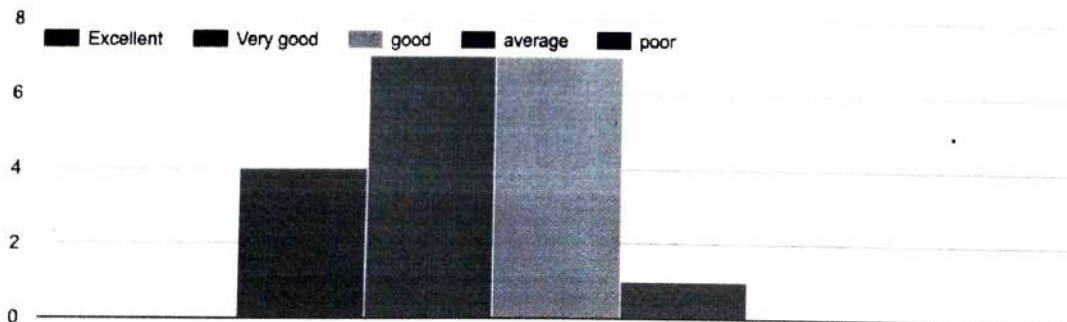
5. How would you rate the offering of in comparison to the specialised streams?



6. How do you grade the elective offerings in regard to technological advancements?

Remarks	Number
Excellent	4
Very Good	8
Good	7
Average	1
Poor	0
Total	19

6. How do you grade the elective offerings in regard to technological advancements?



The elective courses are to be selected in accordance with the technological advancements. 42.1 percent of employers gave their opinion as very good and 21 percent employers gave excellent on this statement. Whereas, 36.8 percent of them gave opinion as good on the same.

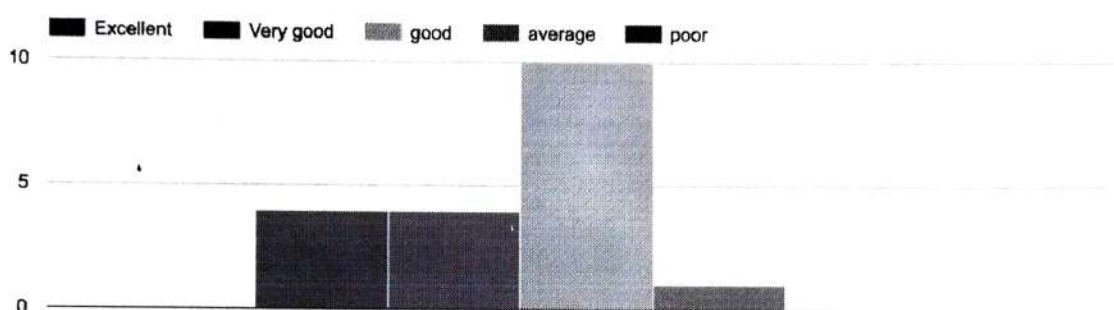


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7. How do you rate the domains' and tools' applicability in terms of existing industry practices?

Remark	Number
Excellent	4
Very Good	4
Good	10
Average	1
Poor	0
Total	19

7. How do you rate the domains' and tools' applicability in terms of existing industry practices?



The domains' and tools' applicability in terms of existing industry practices are surveyed and got a feedback as excellent and very good from 21 percent of the employers. 52.6 percent of them gave opinion as good.

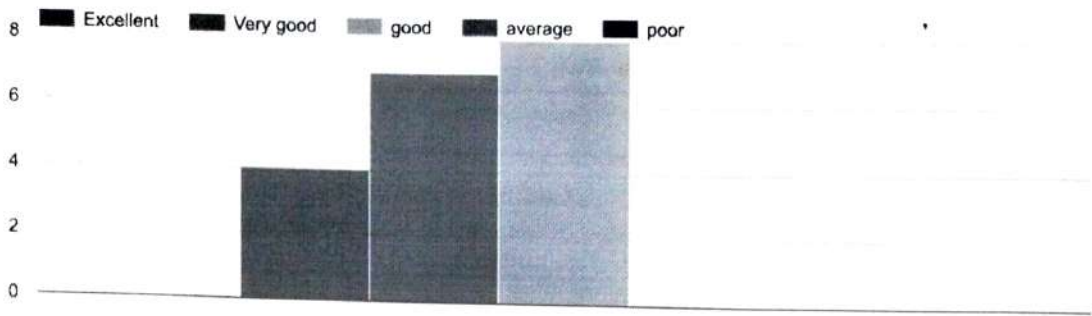
8. How do you rate the experiments in terms of their applicability in real life?

Remark	Number
Excellent	4
Very Good	7
Good	8
Average	0
Poor	0
Total	19



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8. How do you rate the experiments in terms of their applicability in real life?

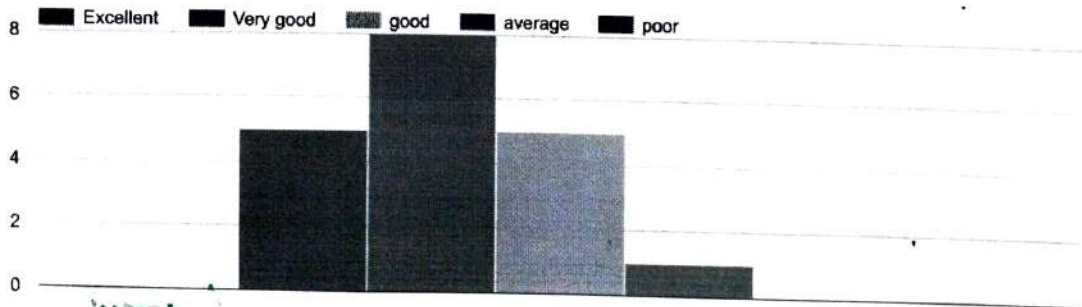


21 percent of the employers rated the experiments in terms of their applicability in real life as excellent. 36.8 percent of them gave an opinion as very good and 42.1 percent of them gave an opinion as good in this regard.

9. How would you rate our students' ability to collaborate with you?

Remark	Number
Excellent	5
Very Good	8
Good	5
Average	1
Poor	0
Total	19

9. How would you rate our students' ability to collaborate with you?



The employers responded very positively about the students' ability that collaborates with them. 42.1 percent of the employers gave an opinion as very good, 21 percent of them gave an opinion as excellent and another 21 percent of them gave an opinion as good on this statement.



ACTION TAKEN REPORT 2021-2022

Based on the Feedback collected from the Stakeholders

Action taken report based on Student Feedback

The feedback based on the curriculum and course was collected and analysed by the IQAC and the same was presented before the College Staff Council for discussion and to decide on what all action has to be taken. The students suggested to add more practical, interactive and skill enrichment programmes and the following this two MOUs were signed by the College with Intercan and ASAP for the skill upgradation. Another suggestion raised by the students was to provide more opportunities for Placements and it has been directed to the Career and Placement Cell to take initiative to add more career guidance classes for the students and initiate a placement drive in the campus with the support of reputed institutions for placement. In addition to this, the students made a valuable suggestion to revise the curriculum by inculcating more co-curricular activities but as the curriculum is designed by the University College can plan co-curricular activities according to the academic calendar. Remedial classes, Mentoring programme and peer learning were given more priority.



A handwritten signature in green ink, appearing to be "Geecay".

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Action taken report based on Teacher Feedback

Feedback was collected from the Teachers also. Based on the feedback, an action-taken report was prepared and the same was submitted before College Council for suggestions and further action. It has been decided to provide more teaching aids to Teachers for proper communication like Moodle Platforms and all. In order to add a skill orientation course, MoUs were signed between InterCan and ASAP. Participatory learning programmes like Remedial Coaching, Peer learning and Quality Circle was inculcated. The PG departments were provided with projectors in order turn it to an ICT enabled one and 10 laptops were distributed to various departments. More hands-on level exposure is needed for students hence field visits were regularly conducted for all the third-year batches in order to get a live hands on training practical oriented experience. As part of automation, our library is in the path of digitalization. Amidst the pandemic situation, the teachers got exposure to various online platforms and means to conduct the classes hence, adequate support for the same was provided by the College.




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Action taken based on Employer Feedback

Feedback collected from the employers was not much in number as the majority of the employers were reluctant to fill the same due to their busy schedules. From among the responses we have prepared an action plan and the same was presented in the College Council. The majority of them stated that they were not satisfied with the placement drives so it has been decided to add more career guidance and placement during the forthcoming years. The communication skills of the students have to be improved and for the same the language lab will start functioning soon and the Department of English will look after these matters. More skill development and confidence booming sessions and focus group discussions and debates will be conducted.




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Action is taken based on Alumni Feedback

According to the feedback collected from the Alumni the following decisions were taken by the College Council. More job drives with reputed companies to be done in this academic year itself. All the PG departments are provided with a LCD projector to make the seminar room ICT-enabled. The Commerce and Malayalam PG departments were directed to upgrade as Research Departments and application was submitted to the University for the same. Language and literary club was directed to start a Speech and Debate club to improve the confidence level of students to face group discussions and competitive examinations. After evaluating the responses the Career guidance and placement cell organised career development classes to explore job opportunities and for higher education.



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